

Samantha M. Culbertson

EDUCATION

2020-2023	Doctorate of Philosophy, Counselor Education & Supervision Texas A&M University-Commerce, Texas. (CACREP) Multi-Year Scholarship Recipient. Dissertation Title, “Latina AVID Student Perspectives of College Readiness.”
2004 - 2006	Master of Science, Counseling & Development Texas Woman’s University, Denton, Texas. (CACREP)
1996-1999	Bachelor of Arts, English Texas Woman’s University, Denton, Texas.

PROFESSIONAL ORGANIZATION AFFILIATIONS

2008-2024	Texas Counseling Association
2022-2024	Texas School Counselors Association
2022-2024	Texas Association of Counselor Education and Supervision
2021-2024	American Association of Christian Counselors
2004-2006	American School Counseling Association
2010-2024	McKinney Education Foundation

LICENSURE AND CERTIFICATES

2024-Present.	Licensed Professional Counselor Supervisor
1999- Present	Secondary English Teacher Certification Texas SBOE
2005-Present	K-12 School Counselor Certification Texas SBOE
2017 – Present	Licensed Professional Counselor Texas #78496
2023-Present	Neuro PsychoTherapist Certification
2025-Present	National Emergency Responder Certified Clinician

2017-2022	National Board of Certified Counselors
2016 – Present	NOVA Crisis Counselor Certification
2016 – Present	Sanford Crisis Counselor Certification
SUPERVISION EXPERIENCE	
2022 – Present	Counseling Business Owner, Clinical supervisor, 6 providers
2018 - Present	Supervise team of 9 counselors. Entrust ethical, legal, local, and state counseling policies and procedures are adhered.
2010 – Present	Mentor School Counselors, Master’s level students
2021-2022	Supervise Master’s level students within Texas A&M University, Commerce program.
2002-2004	English Teacher Team Lead and AVID Coordinator. Ensured that teammates and program implementation was in adherence with program standards.
CLINICAL EXPERIENCE	
2022 – Present	The Yellow Rose Counseling Associates, LPC-S, owner
2019 – 2022	North Texas Counselors, LPC
2005-2006	Texas Woman’s University, Counseling and Career Services
TEACHING EXPERIENCE	
2025-2026	Liberty University, COUC 501, Counseling Ethics Liberty University, COUC 504, Multicultural Counseling Liberty University, COUC 692, Practicum Liberty University, COUC 546, Psychopathology Liberty University, COUC 502, Human Growth & Development
2024-2025	Amberton University, CSL 6770, Advanced Counseling Ethics Amberton University, CSL 6745, School Counseling Ethics
2024-2025	University of North Texas, COUN 5660 Advanced Counseling Skills University of North Texas, COUN 5460 Program Development, Leadership & Ethics in School Counseling

2023-2024	Amberton University, CSL 6779, Counseling in Schools Amberton University, CSL 6782, Theories and Methods in Counseling Amberton University, CSL 6770, Advanced Ethics in Counseling
2023-2024	University of North Texas, COUN 5290, Ethics in Counseling University of North Texas, COUN 5670, Develop. Processes University of North Texas, COUN 5710, Counseling Diverse Pops University of North Texas, COUN 5790, Counseling Theories
2022-2023	Amberton University, CSL 6740, Ethics in Counseling
2022-2023	University of North Texas, COUN 5480, Diagnosis & Treatment
2022 – 2022	Texas A&M Commerce – COUN 510 Theories of Counseling, Teaching Assistant
2022 – 2022	Texas A&M Commerce – COUN 514 Intro to School Counseling, Guest Lecturer
2007-2008	McKinney ISD – Middle School English Teacher
2001 – 2005	McKinney ISD – Middle School English Teacher, Coach, & AVID Teacher & Coordinator
1999-2001	Mesquite ISD – Middle School English Teacher and Coach
RESEARCH	
2020	The Impact of Joint Physical Custody on Children of Divorce
2021	First Generation College Student College Preparation
2021	University Retention Programs for First-Generation Students
2022	Academic Intervention Utilizing Small Group Counseling
2023	Holistic School Counselor Leadership Model
2022	Latina AVID Student Perspectives of College Readiness
2023	Annual Research Symposium Poster Presentation “Latina AVID Student”
PUBLICATIONS	

2023	Devlin, J., Culbertson, S., Sladky, L., & Williams, B. (2023). Holistic School Counseling Leadership Model. <i>Literature Reviews in Education and Human Services</i> , 2(1), 1–10.
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LEADERSHIP & SERVICE

2025	PLO Curriculum and Outcome Review Team
2024-2025	Campus Instructional Leadership Team
2024-2025	CCMR Campus Support
2024-2025	Dual Credit Counselor
2023-2024	MTSS Team
2023-2024	CCMR Campus Coordinator/ District Team
2023-2024	TSIA2 Campus Coordinator
2018-2024	MBHS Leadership Team
2018-2024	Counselor Advisory Committee
2022-2023	Crest Award for School Counseling Excellence
2021-2022	TSCA – CREST Award for School Counseling Excellence
2002- 2005	MISD New Teacher Mentor
2002 -2005	MISD Curriculum Writing
2005-2006	Chi Sigma Iota – TWU - Secretary
2003-2005	MISD Professional Development Strategic Planning
2012 – Present	MISD New Counselor Mentor
2019	AVID Summer Institute – Counselor Training
2021 – Present	CERC – TAMU- Commerce Outreach Coordinator

2021- Present CSJ- TAMU- Commerce – Member

2022 – Present Social Media Marketing – Department of Counseling TAMU- Commerce

PRESENTATIONS

2025. “Generational Synergy; Creating a cross gen School Counseling Program – LSSCA Fall Conference

2023 “Innovation in Supervision: An Illustration for the Integration of Supervisory Models” – TACES Mid-Winter Conference

2023 “The Theories that Guide Us: The School Counselor’s Roadmap to Authentic Practice” TSCA – Annual Conference

2021 “Grief, Disappointment & Change – Frisco ISD Parent Support Community

2020 “Stick it to Stress: A guide for teachers: Managing stress during a pandemic”

2021 “Graduation Plan Coordination for SPED students”

2009 – 2020 AVID Graduation Commencement Keynote Speaker

2018 – 2022 Multiple Guidance and Parent Education face-to-face and virtual prerecorded lessons

2021 – 2022 LCDC Ethics Training

PROFESSIONAL SCHOOL COUNSELING EXPERIENCE

2024-2025 Melissa ISD – IB Counselor

2018- 2024 McKinney ISD – Lead High School Counselor

2008-2018 McKinney ISD – High School Counselor

2005-2007 Carrollton- Farmer’s Branch ISD – Middle School Counselor

***Professional School Counseling Skills & Tasks include:**

Assess adherence to Professional School Counselor Program guidelines, district and state level.

Advocate and assist At-Risk Students in reaching graduation goals

Create alternative graduation plans for credit deficit students.

Educate students with college planning and strategize high school coursework for post readiness

Educate students with career readiness and opportunities

Provide transitional support for Community College and Dual Credit Student enrollment

Coordinate and facilitate classroom guidance

Strategic Scheduling

Transcript Evaluation

Coordinate and facilitate registration information delivery and process

Serve on the Attendance Review Committee

Support students through Individual Counseling

Support students through Crisis Intervention, suicide intervention, and self-harm

Support students through Group Counseling

Provide Parent and Guardian Counseling

Facilitate Teacher mental health support

Coordinate course planning with local community college for students

Serve as Campus CTE Counselor, trained in Project Lead the Way program

Serve on Campus – Crisis Team

Serve on MISD – Crisis Team

Serve as AVID – Campus Counselor

Mentor Teachers and strategize more effective means for working with students

Present Curriculum information to parent community

Assist with testing organization and implementation

Serve on the District Academic Planning Committee

Serve on the District Counselor Advisory Committee

Serve on the Naviance Implementation Team Member

Provide Mentorship and Advocate for students

Provide Professional Learning for MISD

Provide Parent Education/ Presenter

Facilitate Team Meetings/ Provide Guidance/ Challenge & Motivate Team members

Create, coordinate, and deliver yearly calendar with the team

Frequent consults with administrators in best practices for counseling programs and student outcomes

New Counselor Mentor and Trainer